NEVADA OUT-OF-SCHOOL TIME PROGRAM QUALITY STANDARDS

Category 1. Youth Development & Social Emotional Learning

A. Quality programs develop, nurture, and maintain positive relationships and interactions among staff, participants, families, and community.

1-A1. Staff respects and communicates with one another and models positive adult relationships.
1-A2. Staff interacts with families in a comfortable and welcoming manner.
1-A3. Staff communicates with families concerning the wellbeing of the children & youth.
1-A4. Staff partners with schools and other agencies to coordinate services which benefit children & youth.
1-A5. Staff interacts and responds appropriately to the individual needs of children & youth with acceptance and appreciation.
1-A6. Staff uses positive guidance techniques with children & youth
1-A7. Staff creates an environment where children & youth feel emotionally and physically safe and are able to receive support from a caring adult if needed.
1-A8. Staff is actively engaged with children & youth throughout program time.
1-A9. Staff makes children & youth feel welcome and comfortable.

B. Quality programs provide opportunities for children & youth to actively participate in positive relationship development.

1-B1. Children & youth are treated with respect and staff listens to what they have to say.
1-B2. Children & youth are encouraged to interact with each other in positive ways.
1-B3. Children & youth are encouraged and guided to take leadership roles without staff taking control.
1-B4. Children & youth are supported and guided to take initiative in order to make informed and appropriate choices.

C. Quality programs establish strong partnerships with families and communities to fully support children and youth.

1-C1. Program utilizes available school and community resources to enhance program quality.
1-C2. Program provides families with information about community resources and access to available services.
1-C3. Program provides opportunities for interactions with families and school to fully support children & youth.
1-C4. Program has policies to ensure family involvement and communication.
1-C5. Program and staff is sensitive and responsive to the unique needs, culture, and language of families and participants.
1-C6. Staff provides opportunities for children and youth to express their ideas, concerns and opinions.
1-C7. Staff demonstrates sensitivity to cultural and individual values in family systems.