

Category 1. Youth Development & Social Emotional Learning

- A. Quality programs develop, nurture, and maintain positive relationships and interactions among staff, participants, families, and community.
- 1-A1.** Staff respects and communicates with one another and models positive adult relationships.
 - 1-A2.** Staff interacts with families in a comfortable and welcoming manner.
 - 1-A3.** Staff communicates with families concerning the wellbeing of the children & youth.
 - 1-A4.** Staff partners with schools and other agencies to coordinate services which benefit children & youth.
 - 1-A5.** Staff interacts and responds appropriately to the individual needs of children & youth with acceptance and appreciation.
 - 1-A6.** Staff uses positive guidance techniques with children & youth
 - 1-A7.** Staff creates an environment where children & youth feel emotionally and physically safe and are able to receive support from a caring adult if needed.
 - 1-A8.** Staff is actively engaged with children & youth throughout program time.
 - 1-A9.** Staff makes children & youth feel welcome and comfortable.
- B. Quality programs provide opportunities for children & youth to actively participate in positive relationship development.
- 1-B1.** Children & youth are treated with respect and staff listens to what they have to say.
 - 1-B2.** Children & youth are encouraged to interact with each other in positive ways.
 - 1-B3.** Children & youth are encouraged and guided to take leadership roles without staff taking control.
 - 1-B4.** Children & youth are supported and guided to take initiative in order to make informed and appropriate choices.
- C. Quality programs establish strong partnerships with families and communities to fully support children and youth.
- 1-C1.** Program utilizes available school and community resources to enhance program quality.
 - 1-C2.** Program provides families with information about community resources and access to available services.
 - 1-C3.** Program provides opportunities for interactions with families and school to fully support children & youth.
 - 1-C4.** Program has policies to ensure family involvement and communication.
 - 1-C5.** Program and staff is sensitive and responsive to the unique needs, culture, and language of families and participants.
 - 1-C6.** Staff provides opportunities for children and youth to express their ideas, concerns and opinions.
 - 1-C7.** Staff demonstrates sensitivity to cultural and individual values in family systems.