



4. Program Structure, Curriculum, & Activities

A. Quality programs have a defined infrastructure that supports intentional planning and ensures smooth program operations.

4-A1. The program provides a schedule that has a balance of activities that may include active and quiet activities, large group, small group and individualized activities.

4-A2. Programs activities and materials follow best practices for ensuring they are culturally and linguistically appropriate, responsible/responsive, and do not demonstrate bias or stigma

4-A3. Program policies and services are inclusive to all populations based on reasonable accommodations.

4-A4. Physical program environment, both indoors and outdoors, when applicable, is accessible to all children and youth served.

4-A5. Virtual Program activities, if provided, are appropriate and accommodating for all youth

4-A6. Staff is provided with adequate resources and time for planning.

4-A7. Staff provides ongoing assessment of the progress of the program, children and youth's goals. This is especially important for grant-funded programs with specific deliverables that must be met during each grant cycle.

4-A8. Staff has adequate space to implement planned activities. And are informed of how to use and secure space for activities.

4-A9. Program has a plan to align academic goals with Common Core State Standards and District Improvement Plans.

Program utilizes best practices to align activities and academic goals with a set of evidence-based standards, such as:

- Common Core State Standards
- District Improvement Plans
- National standards from umbrella organization
- National Science Standards

4-A10. Program offers activities that are developmentally appropriate and support a broad range of skill, enrichment, recreational, and academic development. In addition, it has the adequate equipment appropriate for the age of the participants. Program has access to adequate space that allows for a wide variety of activities with equipment that is appropriate for the age of the participants.

4-A11. Children and youth are encouraged to take ownership of the program and space.

4-A12. The program provides a schedule that has a balance of activities that may include active and quiet activities, large group, small group and individualized activities.

4-A13. Children and youth are given guidance and opportunities to safely problem-solve and negotiate difficult situations with peers utilizing social and emotional learning strategies.