2025 NEVADA AFTERSCHOOL SHOWCASE & MCKINNEY-VENTO & FOSTER CARE LIAISON SUMMIT

Thursday, February 27, 2025

Quality Category	Time & Room	Session Information	Presenters
	8:00-9:00AM ***Naples 6&7***	**Registration** (***Naples Welcome Center***) **&** **Breakfast**	
	9:00-10:00AM ***Naples 6&7***	**Keynote: Thriving Together: Collaborating on Successful Outcomes for All** Description: Join Kam for a conversation inviting us to remember our passion, resources, & the reasons that drive the work we do for Nevada's youth. This is a moment to pause & reflect on what we do, why it matters, & how it shapes the future of our communities. It's an opportunity to consider how we show up every day for youth, & how we can collaborate to create a lasting impact, ensuring that everyone involved thrives, youth & staff alike. It is a chance to reflect on how we can support our youth while also supporting & uplifting ourselves. This is a space to acknowledge that we are part of a larger community, committed to intentionally creating opportunities & equipping youth with the tools they need to thrive, from academic growth to social well-being. It's a time to recognize that the work isn't easy, & the outcomes don't always come quickly, but we can do hard things, & it is some of the most rewarding work we could commit ourselves to. And last but not least, we don't do this alone. We THRIVE together.	Kam Green *Get Up & Thrive*
	10:00-10:15AM	**Transition to Breakout Session 1**	
MCKINNEY-VENTO & FOSTER CARE TRACK Program Management & Professional Development	10:15-11:15 AM ***Naples 1***	**Session Title: An Update on Nevada's Youth Experiencing Homelessness Study** Description: In 2023, the Nevada Department of Health and Human Services (DHSS) Division of Welfare & Supportive Services (DWSS) partnered w/Social Entrepreneurs, Inc. (SEI) to conduct a two-year study to better understand: 1) the prevalence, characteristics & intervention needs of youth experiencing or at-risk of experiencing homelessness 2) the current system supports & financial structure available to support youth experiencing homelessness, & 3) the system gaps that need to be addressed to better serve Nevada's youth experiencing or at-risk of homelessness. With the study set to wrap in June 2025, members of the SEI team will present an update on study activities & a summary of preliminary findings, with a focus on information collected from young people with lived experience of homelessness. During this interactive session, attendees will also be asked to provide feedback on & help contextualize the work completed to date.	Kelly Marschall *Social Entrepreneurs, Inc.*
Program Structure, Curriculum, & Activities	10:15-11:15 AM ***Naples 2***	**Session Title: Increasing OST Attendance & Engagement through Open-ended, Experiential Inventive Learning** Description: This interactive presentation will provide hands-on, experiential learning activity ideas & strategies that invite diverse learners to become more engaged & that foster inventiveness & creative- problem-solving. Grounded in the I Can Invent Mindset pedagogy derived from Inventor Inductees of the National Inventors Halls of Fame, concepts will be shared on how to ignite students' interest & confidence in participating in brainstorming & collaboration sessions that validate their ideas have value. Participants will use materials provided for hands-on engagement to demonstrate how learners can make their thinking visible using the Design Thinking Process through various materials & modalities. Working together to tackle challenges that are meaningful to them, participants will practice open-ended questioning & gain transference ideas to integrate into their OST learning environments that invite high engagement & active learning.	Annette Phillips *National Inventors Hall of Fame*
Program Structure, Curriculum, & Activities	10:15-11:15 AM ***Naples 3***	**Session Title: Full Year of STEAM: Play-based Activities for Young Innovators** Description: Enhance your summer programs with PCS Edventures' "Summer of STEAM" workshop. This session features three interactive demos & practical insights into integrating STEAM activities tailored for various age groups. TK/K: Elevate play-based learning with our innovative STEAMventures curriculum. Engage young learners in hands-on activities that spark curiosity & creativity, setting the foundation for lifelong learning. Gr. 1-3: Blend technology, coding, & music with Rockin' Robots. Learn how to use the Sphero Indi to create a musical course, teaching students the basics of coding & problem-solving while making music & having fun. Gr. 4-8: Take STEAM concepts to new heights with Ready Set Drone! Navigate CoDrone Minis through fun & challenging obstacle courses, fostering teamwork, critical thinking, & engineering skills. Perfect for instructors & leaders seeking innovative ways to improve program quality & create impactful summer learning experiences that learners will be talking about for years to come.	Beth Schadd *PCS Edventures*

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Youth Development & Social Emotional Learning	10:15-11:15 AM ***Sorrento 4***	**Session Title: Student Voice, Where Students Lead the Way** Description: Student Voice describes how students engage in school improvement processes within the District, schools, & classrooms. Student voice is essential in all levels of education & includes participating in classroom conversations, engaging in 21st-century Learning opportunities, & in curriculum development & program creation. During this presentation, the student voice facilitators will walk you through the design thinking process & the benefits of student voice & student advisory councils in Washoe County School District. By posing student voice at the center of K-12 education, we can ensure that not only our students succeed but that they also are invested in their education process.	KaPreace Young, Bradley Rose, & Erika Reed *Washoe County School District*
11:15-11:30 AM		**Transition to Breakout Session 2**	
MCKINNEY-VENTO & FOSTER CARE TRACK Program Management & Professional Development	11:30 AM-12:30 PM ***Naples 1***	**Session Title: Connecting Through Restorative Justice Practices** Description: This presentation will delve into the transformative power of restorative practices in fostering a positive and inclusive school culture. Participants will gain an understanding of the proactive and preventative aspects that make up the majority (80%) of restorative practices, helping to build strong, respectful relationships within the school community. The session will explore the connection between Social-Emotional Learning (SEL) and restorative practices, emphasizing how both work together to nurture emotional intelligence, empathy, and accountability. Finally, we will focus on how to effectively repair harm and restore relationships when conflicts arise, ensuring that all students are supported and feel a sense of belonging, rather than being ostracized. This session aims to equip educators with practical strategies to promote a restorative and restorative justice-informed school environment that prioritizes connection, empathy, and growth.	Lexi Kovalovich, Janna Moyer, & LaNesha Battle *Nevada Department of Education*
Program Management & Professional Development	11:30 AM-12:30 PM ***Naples 2***	**Session Title: Unleash Your Leadership Voice: Master Tough Conversations & Get Your Team Listening** Description: Dreading tough, awkward conversations? Feel like you lack the confidence to lead with authority, only to see no change in your staff's behavior? Or maybe you've heard about "active listening" & wondered, "How can I do that & still stay in control?" In this dynamic workshop, Juan will help you find Your Leadership Voice—a balance of strength, confidence, & compassion. You'll uncover why current approaches might not be working & learn practical strategies to ensure your staff feels truly heard & valued. This session is designed to empower leaders like you to handle challenging conversations with ease & authenticity, fostering trust & respect in your team. Walk away with actionable tools to lead with both backbone & heart—bringing clarity, authority, & a stronger connection to your leadership style. Warning: Your leadership skills might level up instantly, & yes, your team will notice!	Juan Alvarado *Raize The Bar LLC*
Youth Development & Social Emotional Learning	11:30 AM-12:30 PM ***Naples 3***	**Session Title: Incorporating SEL & PBIS into After-School Programs** Description: This session will focus on integrating Harmony Academy, PBIS expectations, & effective behavior management practices to create a positive school culture. The session will explore how to seamlessly incorporate Harmony's Everyday Practices into OST routines. It will also highlight the importance of regularly reteaching expectations & using restorative practices, such as classroom circles, to build community, address misbehavior, & promote accountability. This combined approach creates a supportive, effective framework for student success.	Rebecca Pang & Micaela Gerardin-Frey *Washoe County School District*

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Quality Category	Time & Room	Session Information	Presenters
Program Management & Professional Development	11:30 AM-12:30 PM ***Sorrento 4***	**Session Title: Unlock the Power of Positive Self-Talk: How Positive Self-Talk Impacts Student & Staff Success** Description: Join Kam, a positive self-talk advocate & author of Yup, You Got This! Positive Self-Talk to Help You Get Up & Thrive, for an engaging workshop. You'll explore the science behind positive self-talk, what it is, what it isn't, & its impact on academic performance & mental well-being. With brain-based insights, real-life examples, & practical strategies, this session will provide tools to empower students, staff, & yourself. Together, we'll discover how positive self-talk builds resilience, drives success, & creates lasting change. By the end, you'll be equipped with strategies to support thriving communities using positive self-talk.	Kam Green *Get Up & Thrive*
12:30-2:30 PM		**Lunch** ***Naples 6&7*** **&** **Exhibitor Hall** ***Naples 4-5***	
MCKINNEY-VENTO & FOSTER CARE TRACK Program Management & Professional Development	2:30-3:00 PM ***Naples 1***	**Session Title: The Eddy House Hangout: Empowering High School Students to Overcome Homelessness & Focus on Education** Description: The Eddy House Hangout program is a new mobile outreach initiative aimed at empowering homeless & at-risk high school students in Northern Nevada. Using data & personal testimonials, this presentation will highlight how Eddy House, a non-profit organization dedicated to supporting vulnerable youth, is creating a safe space where students can access essential resources & skill-building opportunities. By addressing immediate needs such as housing insecurity, the program helps students stay focused on their education & work toward a brighter future. The Eddy House Hangout is a vital step in providing the support necessary for academic success & long-term independence. This community-driven effort aims to break the cycle of homelessness & ensure that all youth in Northern Nevada have the chance to thrive, regardless of their circumstances. Through continued collaboration & advocacy, we can create lasting change for these young people.	Kelly August *Eddy House*
	3:00-3:30 PM ***Naples 1***	**Session Title: Supporting Families in Need: The Impact of Family Connect Services** Description: The Nevada Homeless Alliance's (NHA) Pop-Up Family Connect events provide essential support to low-income & homeless families in Southern Nevada. In partnership with Title 1 Hope staff, Family Connect connects families to a wide range of services, including housing resources, childcare, behavioral health support, food access, job readiness, & more. This presentation will showcase the program's efforts to enhance the well-being of underserved communities through on-the-spot services, resource fairs, & ongoing community outreach. Attendees will learn about the program's impact, its collaborations with local agencies, & the vital role staff & volunteers play in providing immediate assistance. Additionally, we will provide an overview of data related to homeless families and youth in Clark County, along with the challenges faced by Title 1 Hope staff in addressing needs. The presentation will also highlight the outcomes of Family Connect events, demonstrating the effectiveness of these services in helping families achieve stability & self-sufficiency.	Brittany Parker & Julianna Poza *Nevada Homeless Alliance*
Program Structure, Curriculum, & Activities	2:30-3:30 PM ***Naples 2***	**Session Title: Utilizing STEAM Resources to Improve Literacy in Early Learners** Description: For young learners, every story has the potential to spark curiosity! This presentation by DRI's STEM Education Program will delve into the strategies to incorporate STEAM & literacy as a cohesive learning module with young students. Participants will learn about DRI's Green Box program which provides educators with access to high-quality STEAM curriculum & materials. Green Boxes are evidence-based curriculum & supply kits, informed by educational research & literature in the field. These resources are provided free of charge to formal & informal educators. The newest Green Boxes developed, "It's Electric!" & "Ecosystem Explorers!", leverage the benefits of combining books with hands-on learning through play to help bridge the gap in literacy. Come to this session to engage with the Green Box activities to gain an understanding of how you can best utilize them!	Lauren Cox, Colette Fahning, & Liz Guillen *Desert Research Institute*

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Program Structure, Curriculum, & Activities	2:30-3:30 PM ***Naples 3***	**Session Title: NBA Math Hoops - Creating the Next Math Champion** Description: NBA Math Hoops leverages the game of basketball & the NBA/WNBA brands to build fundamental math & social-emotional skills through a physical & digital basketball-themed board game, a curriculum, & a community program experience. Designed for students in grades 4-8, this free program develops students' algebra readiness prior to entering high school, while strengthening important skills including self-regulation & executive function. The NBA Math Hoops program is implemented in in-school, out-of-school, & home learning environments. Through the training, educators will learn best practices for implementing the NBA Math Hoops game & curriculum, gain free access to the Learn Fresh program management platform & all program materials, & learn about opportunities to extend students' learning through virtual & in-person community events. Educators will immediately gain access to all materials needed to begin implementing with students in their programs & classrooms.	Stephen Cruse *Learn Fresh*
Youth Development & Social Emotional Learning	2:30-3:30 PM ***Sorrento 4***	**Session Title: Trauma Responsive Practices When Supporting Youth** Description: During this presentation, we will look at supporting the whole student through a trauma-responsive lens. We will focus in on what trauma can look like in educational settings & how best to support students to improve educational & social/emotional success. Participants will leave with a higher understanding of Trauma Informed Practices as well as some concrete ways to support youth through struggles & times their behavior may escalate. The presentation will also finish with some information about caregiver self-care.	Megan Evans *Washoe County School District*
3:30-3:45 PM		**Transition to Closing Plenary**	
3:45-4:45 PM ***Naples 6&7***		Closing Plenary: **Youth Voice: Performances & Pane** Description: Celebrate the power of Nevada's youth in this dynamic closing session, featuring performances and a panel discussion that highlight the impact of out-of-school time programs. Through movement, music, and storytelling, young voices will showcase their experiences, cultural expressions, and aspirations for the future. The session will conclude with a conversation exploring how afterschool opportunities shape pathways to leadership, advocacy, and personal growth. Join us for an inspiring finale that underscores the importance of investing in youth and creating spaces where they can thrive.	
4:45-5:00 PM ***Naples 4-5***		**Networking & Exhibitor Hall**	

2025 NEVADA AFTERSCHOOL SHOWCASE
Creating Pathways to OST Excellence for All!

Friday, February 28, 2025

Quality Category	Time and Room	Session Information	Presenters
8:00-9:00 AM ***Naples 6&7***		**Registration** *(Naples Welcome Center)* **&** **NAN Members Breakfast** **Become a member for FREE at nevadaafterschool.org/membership	
9:00-10:00 AM ***Naples 6&7***		**Keynote: Reframing the Challenge: Behaviors are Human** Description: Challenging youth behaviors often take center stage in our afterschool programs. This session will offer a fresh perspective on behavior management, one that acknowledges we all bring behaviors to the table—youth and adults alike. Instead of viewing behaviors as problems to fix, we'll reframe them as natural expressions of the human experience. What if the behaviors that seem most disruptive are actually invitations for deeper connection and growth? We'll dive into why behavior challenges show up in afterschool settings and how we can reframe them as opportunities, not obstacles. This session will equip you with three actionable strategies to build stronger relationships with youth, rethink behavior management, and create an afterschool culture of care and excellence—one that honors every individual's humanity.	Amy Brady *The Flourish Lab*
10:00-10:15 AM		**Transition to Breakout Session 1**	
Health, Safety, & Security of the Physical Environment	10:15-11:15 AM ***Naples 1***	**Session Title: Taking Ownership of the Emergency Operations Plan** Description: This presentation will discuss the need for after school programs to take ownership of their emergency operations plan (EOP) at the site level. The presentation will include what elements are needed in an EOP and how to take a "whole community" approach. The presentation will also include how programs can utilize resources available to them. This presentation is designed to foster discussions among the audience members on the challenges they face creating, training, and creating buy-in for the EOP.	Roy Anderson *Washoe County School District*
Youth Development & Social Emotional Learning	10:15-11:15 AM ***Naples 2***	**Session Title: Enhancing and Developing Executive Function Skills in School Aged Children** Description: Hear the term executive function and never quite sure what that means? During this session, participants will discover what executive functioning is and what it looks like in children. They will explore different strategies to support growth and walk away with techniques to enhance these skills through activities and games.	Janna Mason *The Children's Cabinet*
Program Structure, Curriculum, & Activities	10:15-11:15 AM ***Naples 3***	**Session Title: PART I: Using Evaluation Data to Improve Your Program** Description: Part I of this presentation will help you learn how to use your evaluation data for program improvement. We will discuss how to create evaluation questions focused on program improvement. Some examples include "what are our program's strengths and weaknesses?"; "to what extent are participants making progress towards the desired program outcomes?"; or, "how could our program outcomes be increased?" We will guide you through the process of interpreting program evaluation data using some examples from 21st CCLC afterschool programs.	Elizabeth Christiansen & Sierra Saunders *Center for Program Evaluation, University of Nevada, Reno*
11:15-11:30 AM		**Transition to Breakout Session 2**	

2025 NEVADA AFTERSCHOOL SHOWCASE
Creating Pathways to OST Excellence for All!

Friday, February 28, 2025

Quality Category	Time and Room	Session Information	Presenters
Youth Development & Social Emotional Learning	11:30 AM-12:30 PM ***Naples 1***	**Session Title: De-escalation: Every Behavior Starts with a Feeling** Description: Children, like adults, have emotional emergencies — they just look different from ours. On closer inspection, we learn that there's a predictable pattern to escalation — an arc of sorts, that if caught in time, can re-direct outcomes from explosive to calm. Using a child-first, relationship-centered mindset, this module teaches us that strong behaviors are no mystery, and that all feelings make sense. We also discover that preventative techniques (like focusing on connection), can help facilitate a sense of calm. Discover... • that the best strategy for de-escalation is prevention • five specific strategies to help young people bring calm to strong feelings • five adult behaviors to avoid, in the presence of strong feelings	Amy Brady *The Flourish Lab*
Program Management & Professional Development	11:30 AM-12:30 PM ***Naples 2***	**Session Title: Social Media Engagement** Description: Join the Nevada Afterschool Network and the Boys and Girls Club of Truckee Meadows for an engaging session on leveraging social media to enhance your out-of-school time program's visibility and impact. Learn practical strategies for creating meaningful content, boosting engagement, and effectively connecting with families, stakeholders, and the community. Whether you are new to social media or looking to refine your approach, this session will provide actionable insights to help you maximize your program's online presence.	Kadie Zeller, Gabby Diego, Oscar Aguilar, & Dela Fuentes *NAN and Boys and Girls Club of Truckee Meadows*
Program Structure, Curriculum, & Activities	11:30 AM-12:30 PM ***Naples 3***	**Session Title: PART II: Using Evaluation Data to Improve Your Program** Description: Part II of this presentation will build upon the foundational concepts discussed in Part I. You will have the chance to interpret data either from sample case study data or from your own program's evaluation reports/data. We will teach you how to make claims about evaluation data and identify potential areas for improvement based on the data. In the final step, we will discuss the process of identifying strategies to address areas for improvement and making plans to implement the strategies and assess progress. This session will also include a Q&A opportunity to address specific questions and ensure participants leave with actionable insights.	Elizabeth Christiansen & Sierra Saunders *Center for Program Evaluation, University of Nevada, Reno*
12:30-2:00 PM	**Lunch** ***Naples 6&7*** **&** **Exhibitor Hall** ***Naples 4-5***		
2:00-3:00 PM ***Naples 6&7***	**Closing Plenary: Native Community & Culture in Education & OST Programming:** Description: Please join • **Fredina (Dina) Drye-Romero –** Education Programs Professional for Indian Education, Nevada Department of Education • **Stacey Montooth –** Executive Director, Nevada Department of Native American Affairs • **Sara Twiss –** Education Director, Walker River Paiute Tribe • **Letisha Yellowhawk –** Cultural & Library Program Coordinator, Fallon Paiute Shoshone Tribe for a conversation about Nevada Tribal OST programs and ways to involve Native American students in your programming. This session will explore culturally responsive OST initiatives, opportunities for collaboration, and strategies to create inclusive, supportive learning environments for Native youth.	
3:00-3:30 PM ***Naples 4-5***	**Networking & Exhibitor Hall**		